

The De Anza Academic Senate

Approved notes of the meeting of October 8th, 2012

Senators and Officers present: Ahrens, Bryant, Chenoweth, Chow, Cruz, Donahue, Dunn, Freeman, Glapion, Hanna, Kang, Kryliouk, Newell, Larson, Leonard, McCarthy, Schaffer, Setziol, Swanner, Truong, and VonMatt

Senators and Officers Absent: E. Lee, S. Lee, Suits, and Sullivan

DASB: Tatynana Grinenko

Classified Senate:

Administrative Liaison:

Director of Diversity, Social Justice, and Multicultural Ed.: Veronica Neal

Guests: Moaty Fayek, Mary Bennett, Laurel Torres, LaQuisha Beckum, Toño Ramirez, and Mary Pape

Curriculum Co Chair:

Faculty and Staff Development: Jackie Reza

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:31, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. The notes of October 1st were approved as distributed with the removal of spurious language and a minor correction.

II. Needs and Confirmations: Janice Hector was confirmed for service on the Rocky Lewycky Tenure Review Committee. Tom Beggs was confirmed for service on the Simon Kanga Tenure Review Committee replacing Ron Dunn.

III. CCSSE Survey Results: Newly appointed Senator from Social Sciences and De Anza institutional researcher, Mallory Newell presented results of the Community College Survey of Student Engagement (CCSSE) at De Anza. She distributed two documents, one beginning with “About the survey” and another with “Institutional Core Competencies”. After going over the various questions and aggregate responses in both documents, Newell pointed to the statement “Came to class without completing readings or assignments” and the fact that only 5% of students acknowledging that happening very often as an example of something where the faculty might want to consider whether or not that response corresponds with their experience of their students and the ramifications of any discrepancy.

IV. Fall 2012 New Admissions and Records Regulations and Deadlines: Chow reminded the group of new deadlines and procedures in effect. She particularly asked for feedback about the census reporting timing and procedure. Some responded that it would have been good to be able to respond to the census prompt at least a day or two earlier than the official Monday census day since the last day to add or drop was the previous Friday. Others brought up the nature of the census itself (being a list of actively enrolled students as of the Monday of the third week) and asked for a two day census window to enable them to drop students who do not attend the first class day of the third week (given some lack of active enrollment previous to that day). Also, several people agreed that the “button” to submit the census was too precipitous and that there should be a warning something like “Are you sure you want to submit the list as is?” before the report is irretrievably submitted.

V. SSPBT Update: Leonard and Glapion reported about the most recent SSPBT meeting and about work on revising its reduction list. Senators were invited to look at the SSPBT website and or to contact Leonard or Glapion. They also reported on working towards implementing “Student Success” mandates and about examining linkages between SSPBT and IPBT.

VI: IPBT Update: The IPBT will meet Tuesday, October 9th and Tuesday, October 16th at 3:00PM to finalize worst case scenario prioritizations of reduction and potential program elimination. Bryant urged the Senators to respond to the Faculty Association survey and emphasized that, should proposition 30 fail, collective bargaining action will be the only way to avoid devastating program and services eliminations. “The choice is ours to make.”

VII. SLO Update: Mary Pape and Toño Ramirez presented. The first part of the presentation focused on a progress report on SLO statements, assessments, review, planning, and then the broader issue of college level outcomes relative to the College established Institutional Core Competencies. The second part of the presentation focused on navigating the Tracdat system and its relationship to the previous system. Pape advised faculty to log in to Tracdat (tracdat@deanza.edu), opening the SLOAC worksheet, working with that, and then cutting and pasting into tracdat proper. Ideally two complete cycles of assessment and planning will be completed by Spring 2014. At each division dean’s discretion, a stipend is available for part time faculty. Please see your dean about this. See Pape or Ramirez for other information. They are pleased to work one on one with any faculty on SLOAC issues.

VIII. Cross listed/FSA Update: Setziol began by distributing copies of the tentative Courses Into Disciplines and FSAs Report grouped by divisions. He then said that all divisions would be asked to review their division’s report to make sure

it is correct and complete. Some divisions have cross listed courses with multiple FSAs which need to be reduced to one FSA per cross listed course. That problem should be solved in the same time frame as the overall review of all courses. In addition to the above, two divisions (Creative Arts and Physical Education) must review the Courses Into Disciplines and FSAs Report for their areas from Foothill. To facilitate this, he handed copies of the Foothill report for the arts and Physical Education to the Creative Arts and Physical Education senators. This review is needed to determine whether or not courses apparently the same or very similar are assigned the same qualifying disciplines and FSA designation. He mentioned that a preliminary review with Carolyn Holcroft revealed a number of situations that need to be addressed. He reminded Creative Arts and Physical Education that, for their areas, the three tasks must be done by the end of October. A calendar of due dates is to be distributed at the October 15th meeting.

IX. CCC State Legislative Updates: Chow mentioned several bills but focused on two, AB1052 and 1053, dealing with open source course materials and distribution of information about those materials. She then turned to implementation of Student Success measures coming from legislation passed over the summer and signed by the governor. A student success scorecard will replace the current ARCC reporting system (Accountability Reporting for the Community Colleges) dealing with student progress in basic skills, ESL, and other areas. Issues of the BoG fee waiver and assessment are still in process with the latter sending a warning signal of centralized assessment and placement looming on the horizon. Work on faculty development focused on tighter restrictions on flex day activities. Finally, Leonard mentioned that the all student mandated Education Plan is supposedly slated for 2016 implementation as reported from a webinar on Student Success Act impacts.

X. Good of the Order: - Child Development will be undergoing an additional accreditation of its A.A. Degree through the National Association for the Education of Young Children (NAEYC). The NAEYC Team will be at our campus on Oct 21-24.
- People for Education is holding an event Friday, October 12th in the Euphrat Museum.

The meeting was adjourned at 4: 30