

## President's Report

December 5, 2016 Meeting

### **Post-Election Dialogue** (11/18/16 meeting with Department Chairs)

As part of identifying the support needed, department chairs and coordinators present requested the following:

- Moving from communication to support
- Need for more concrete actions
- Possible Senate Taskforce to develop a statement for course syllabi and other identified
- Tools for faculty to reach out to students
- Generate a list of resources (information and actions such as Democracy Now)

### **College Council (11/10/16)**

- 2016-17 Board Of Trustees Adopted Budget was presented
- Capital Fund Project 400 fund and approved projects were reviewed

### **Campus Budget Team (11/27/16)**

- Team members worked on Accreditation Standard IIID

### **Finance College Operations Planning & Budget Committee (FCOPBT)**

Reported by faculty rep Michele Fritz

- On October 21, the committee kicked off and reviewed the current budget, and the capital outlay fund. Minutes and the presentations were posted here: [http://www.deanza.edu/gov/ERCOPBT/notes/FCOPBTNotes10\\_21\\_16.html](http://www.deanza.edu/gov/ERCOPBT/notes/FCOPBTNotes10_21_16.html)
- On November 18, an extended meeting was held to work on Accreditation standards IIIA and IIIC. Mostly this portion of the document refers to hiring processes for faculty and staff and training. Since I have been on a number of hiring committees for full time faculty, part time faculty, and administrators, I was able to help with the content. Minutes for this meeting have not yet been posted to the FCOPBT web site.

### **Common Assessment Multiple Measures Steering Committee (11/9/16)**

- Each department provided an update on their competency mapping process. The math department is done; the ESL department is complete and are now meeting with Foothill's ESL department to discuss together; the Reading department is 80% done.
- The committee then reviewed the retest policy at De Anza and noted that the retest policies at Foothill and De Anza will be discussed at the district meeting the following day.

### **District Committees:**

#### *Academic & Professional Matters*

- The Title Academic Renewal Regulations (AP 4240) were modified by Paula Norsell to reflect the correct Title 5 sections code. "Under the authority of Title 5 **sections 55046 55764 and 55765 of the California Code of Regulations California Administrative Code**, a student may petition ask to have substandard academic work (D+, D, D, F, NC, or NPor Ncr) disregarded from their

cumulative grade point average when such work does not reflect their current demonstrated ability.”

*District Assessment and Placement Taskforce (11/10/16) Report provided by Mallory Newell*

- Agreement to update and align the retest policy for the district/colleges
- The committee reviewed and discussed the current retest policies. [Foothill's Retest Policy \(https://www.foothill.edu/placement/testfaqs.php\)](https://www.foothill.edu/placement/testfaqs.php) [De Anza's Retest Policy \(http://www.deanza.edu/admissions/placement/retest.html\)](http://www.deanza.edu/admissions/placement/retest.html)
- A draft Placement Testing Retest Policy (see page 3) is undergoing a review by departments.

*Combined Human Resources Advisory Committee/District Equity Advisory Committees (HRAC/DDEAC) (11/17 2016)*

- Provided retreat feedback and report on Consultant activities
- District received additional one-time only \$40K. Suggestions for the use of the funds were discussed.
- April 28, 2017 Spring Convocation to feature Tim Wise
- Follow up with teams working on hiring procedures for employee groups and next steps
  - Pat Hyland will compile each subcommittees' recommendations and distribute to HRAC/DDEAC for review. Then will be distributed to various constituencies for feedback before presenting to CAC. Faculty: District Academic Senate and several additional college academic senate reps have been working to propose revisions. Question regarding inclusion of procedures for hiring part-time faculty? Carolyn Holcroft to follow up with subcommittee. Clarification that non-tenure track faculty do fall into this area of the procedure. Carolyn Holcroft to follow up with district academic senate and reps to explore how to incorporate part-time faculty hiring into the procedure. Classified Staff – Pat to follow up with subcommittee members (Myisha Washington with Irma Rodarte and Chris Dubeau). Clarified that this section also covers hiring confidential employees. Administration: Pat Hyland, Dorene Novotny, Nicole Gray, others have been reviewing.

*District Strategic Plan (email communications)*

- *A draft plan will be shared with governance groups.*

**Foothill-De Anza Community College District**  
**Placement Testing Retest Policy**  
**Draft – November 15, 2016**

Overview

It is in the students' best interest to enroll in the course(s) into which he/she has initially placed. However, should the student decide to retest or challenge their placement, Foothill-De Anza Community College District adheres to the following policies:

Retesting

After taking a placement test at either Foothill or De Anza College, students may retake the English, ESL, Reading, Math placement tests one (1) time at either college within a six (6) month period of the initial date of a placement. However, students cannot retest in a subject if they have earned a transcriptable grade (Passing or Non Passing, Withdrawal or Incomplete) in the subject/course sequence in which they are seeking a new placement.

Before retesting, students are strongly encouraged to prepare and review for the retest. Test preparation and review information can be found at:

De Anza: <https://www.deanza.edu/admissions/placement/samples.html>

Foothill: <http://foothill.edu/placement/testprep.php>

Use of the Placement Score

Once the retest is complete, the student may enroll in the classes noted from their first placement exam or from the retest exam.

Expiration of Assessment Results

Assessment results are valid for two (2) years from the date that the score was earned.

Challenges/Appeals

Challenges to placements should be directed to the appropriate Division Office.

Exceptions

Students participating in Math and English Summer Bridge programs are allowed an additional retest during the program.