



**FOOTHILL-DE ANZA
Community College District**

Book	Administrative Procedures
Section	Chapter 5 - Student Services (including former Article 5 - Students)
Title	Student Equity
Number	AP 5300
Status	Up For Revision
Legal	<u>Education Code Section 66030</u> <u>Education Code Sections 66250 et seq.</u> <u>Education Code Sections 72010 et seq.</u> <u>California Code of Regulations, Title 5, Section 54220</u>
Origin	APM

The District has a Student Equity Plan for each college. The plans are filed as required with the California Community Colleges Chancellor's Office following approval by the Board of Trustees.

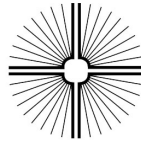
The development of each college's Student Equity Plan shall include:

- The active involvement of participatory governance groups.
- Involvement by appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups.
- Campus-based research as to the extent of student equity.

Each college's Student Equity Plans shall address:

- Institutional barriers to equity.
- Goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and basic skills completion, and transfer for each historically underrepresented group.
- Activities most likely to be effective to attain the goals, including coordination of existing student equity related programs.
- Sources of funds for the activities in the plan.
- A schedule and process for evaluation of progress toward the goals.
- An executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and the District officer or employee who can be contacted for further information.

The Student Equity Plans shall be developed, maintained, and updated under the supervision of the _____.



COMMUNITY COLLEGE LEAGUE
OF CALIFORNIA

Book	Administrative Procedures
Section	Chap 5 Student Services
Title	Student Equity
Number	AP 5300
Status	Active
Legal	Education Code Section 66030 Education Code Sections 66250 et seq. Education Code Sections 72010 et seq. Title 5 Section 54220
Adopted	November 1, 2000
Last Revised	April 28, 2014

AP 5300 Student Equity

References:

Education Code Sections 66030, 66250 et seq., and 72010 et seq.;
Title 5 Section 54220

NOTE: *This procedure is **legally required**. Local practice may be inserted. The following legal minimums must be included.*

The District has a student equity plan. The plan is filed as required to the California Community Colleges Chancellor's Office, following approval by the Board.

NOTE: *Insert local administrative procedures or reference the District's Student Equity Plan. At a minimum the plan must address:*

- the active involvement of the groups on campus **local procedure**.
- involvement by appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups.
- campus-based research as to the extent of student equity.
- institutional barriers to equity.
- goals for access, retention, degree and certificate completion, English as a Second

Language (ESL) and basic skills completion, and transfer for each historically underrepresented group.

- activities most likely to be effective to attain the goals, including coordination of existing student equity related programs.
- sources of funds for the activities in the plan.
- a schedule and process for evaluation of progress towards the goals.
- an executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and the District officer or employee who can be contacted for further information.

NOTE: Districts may reference the student equity plan template available through the State Chancellor's Office.

The Student Equity Plan shall be developed, maintained, and updated under the supervision of the ***designate position***.

Revised 4/14

[AP 5300 Student Equity Rev. 4-28-14.docx \(19 KB\)](#)