

# **The De Anza Academic Senate**

## **Approved Notes of the meeting of May 4th, 2015**

**Senators and Officers present:** Alexander, Bryant, Cruz, Delas, Dolen, Donahue, Freeman, Guevara, Koshin, Langfelder, Liu, MaCart, Mitchell, Nakase, Pape, Schaffer, and Setziol,

**Senators and Officers Absent:** Damjanovic and Hunter

**DASB: FA Liaison:** Don Nickel

**Classified Senate:** Lorna Maynard **Curriculum Co Chair:**

**Administrative Liaison:** Coleen Lee-Wheat

**Director of Diversity, Social Justice, and Multicultural Ed.:** Veronica Neal

**Guests:** Melissa Epps and David Garrido,

**Faculty and Staff Development:**

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting was called to order at 2:34, a quorum being present.**

**I. Approval of Notes and Agenda:** The agenda was approved as distributed. The notes of April 27th were approved as distributed with the correction of a typographical error.

**II. Needs and Confirmations:** A need was expressed for the Jean Miller Resource Room Director faculty position Search and Selection Committee but recruitment will be delayed until the nature of the position and the status of the person filling it is clarified.

**III. Committee Reports:** - Cruz reported on the latest Chancellor's Advisory Committee meeting. She began by showing an annotated draft of a revision to the District Mission Statement. The group will discuss a more formalized version at a later time. Next Cruz showed a draft of an Institutional Effectiveness matrix. Immediately there were a number of questions and Cruz asked the group if a discussion of the document was called for. The answer was yes.

**IV. Senate Project: 3SP report** - After a brief introduction, Cruz asked for a report from the 3SP Project group. Freeman, speaking for that group, stated that there wasn't really much they could add to the very brief statement made at the April 26<sup>th</sup> meeting. When asked if the 3SP Project group should continue, the sense of the Senate was a definite yes, with several people agreeing that the work should be ongoing and that a review of the first year of implementation should

begin immediately. Finally, it was decided that there were still so many missing pieces of information about who designed the plan et cetera, that a presentation from some appropriate person was needed to answer questions before the project group could do some important work.

**V. District Social Media Guidelines Draft:** Cruz began by recapitulating where the group left off in the discussion of the item April 26<sup>th</sup>. Three things were captured and conveyed to vice Chancellor of Technology Joseph Moreau, the need for a reference to the Faculty Statement on Ethics, a revision of section two to clarify “be transparent about your role” to distinguish personal thoughts from college positions or policies, and a general clarification as to whom the document applies.

Nearly everyone in the room engaged in the discussion and many concerns and ideas were voiced.

- The whole document should be filtered through the concepts of academic freedom, current board policy, and any pertinent ASCCC guidance.
- The document should be reframed to align with the ethics statement.
- Academic freedom should be imbedded in all appropriate places in the guidelines.
- The group would like to know the source of the document and the nature of the process through which it went to become the draft reviewed.
- The document should be compared to the American Association of University Professors (AAUP) electronic media piece.
- The group needs to focus somewhat on the section of the document referring to which server stores a given social media site.
- The need to have Donahue’s Outdoor Club website monitored by two full time tenured faculty was called into question.

Nearing the end of discussion, it was consensus of the Senate was that it would be best if the document could start afresh perhaps with the Senate participating in the drafting. Cruz ended the item called attention to a parallel with the drafting of other important District and College documents in terms of a lack of involvement of appropriate faculty in initial drafts.

**VI. Program Review Form:** Cruz began by reminding the group that it had agreed to use an equity tools approach to examining important documents. She then summarized the result of the previous meeting’s discussion of the item: 1. The additional column (a new third column) suggested by Neal, 2) A consideration of reorganizing and reordering the form, and 3) A reminder that equity includes more than just the student achievement gap. She was more or less interrupted by a statement and a question about whether or not paying so much attention to targeted populations was a racially biased disservice to Caucasian and Asian students. This in turn launched a long, far reaching, and riveting discussion during which the academic and non academic experiences of targeted populations

was brought into the mix as well as many other ideas like the idea that we need to do something different because the achievement gap and the personal experiences of targeted populations continue to be far less than ideal and are, in some cases, getting worse. The item was intense and ended with congratulations from Neal about, as difficult as it was, the openness of expression of problematic ideas.

**VII. ASCCC Spring Plenary Approved Resolutions:** The item was held over.

**VIII. Final Exam Update:** The item was held over.

**IX. Recap, Appreciations, and Good of the Order:** - McCart was appreciated for bravery in bringing up controversial points of view.

- The officers were appreciated for their commitment and approach to equity.
- Barbara Illowsky will make a presentation on embedding basic skills into online classes.
- Donahue distributed PGandE scratch and sniff cards aimed at familiarizing people with the smell of natural gas to prepare them to be aware of gas leaks in case of an earthquake.

**The meeting was adjourned at 4:26**