

The De Anza Academic Senate

Approved Notes from the Meeting of March 6th, 2017

Senators and Officers present: Clem, Cruz, Delas, Dolen, Donahue, Hertler, Karmi, Klingman, Levy, Liu, Miskin, Pape, Setziol, Subramaniam, Sullivan, Tracey, and Walton

Senators and Officers Absent : Alexander, Deck, Kalpin, Khanna, Kragalott, Malek, Mello, Mjelde, Nguyen, Stockwell, and Vargas

DASB:

FA Liaison:

Classified Senate: Karen Hunter

Curriculum Co Chair:

Administrative Liaison: Randy Bryant

Director of Diversity, Social Justice, and Multicultural Ed.: Veronica Neal

Guests: Christina Espinosa-Pieb, Tamica Ward, Kathleen Marquez, Bianca Lopez, Roseann Quinn, and Cheryl Jaeger Balm

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called together at 2:34, a quorum being present.

I. Welcome: In addition to a general welcome, an open letter welcoming students directly affected or given cause to worry by Trump's xenophobic rhetoric and specific actions and pledging support for all of those affected negatively by Trump.

II. Adoption of Agenda and Approval of Notes: The agenda was approved as distributed. The notes of the meeting of February 27th were approved as distributed.

III. Needs and Confirmations: Miskin was approved for service on the Professional Relations Committee. 1 or 2 more faculty, especially a female from other than Social Sciences of Biology, Health, and Environmental Sciences are needed for the committee. Anu Khanna was approved for service on the ASCCC faculty led group for reviewing codes.

IV. Public Comment: None.

V. Action Items: Office of Equity Proposed Administrative Position:

Veronica Neal displayed a power point presentation, going carefully through each slide giving background on the evolution of the position she now occupies from being primarily a faculty advocate and facilitator with a single support person to a

position which is much more administrative in nature including responsibilities for 14 people and a large budget. The item was interrupted due to time constraints.

VI Discussion/Information Items:

A. Equity Presentation: Veterans Services: Tamica Ward began by introducing herself, Resource Specialist Bianca Lope, and Veterans Counselor Kathleen (Katie) Marquez and mentioning other people in the office of Veterans Services. Together they revealed many services provided to veterans including both direct benefits like housing stipends, counseling, and funds for books and tuition and referrals for other services. One revelation of particular note was that some veterans are reluctant to go to offices other than Veterans Services, making it desirable for the center to be a kind of one stop shop. Faculty can support students who identify themselves as veterans by being more flexible. The item ended with a question about the MW (Military Withdrawal) grade and whether or not that was exempt from being considered one of three total tries a student normally gets to pass a class. Both Ward and Setziol [who happened to help draft the Title 5 language on the ML symbol] said they were sure that it was exempt.

Back to V. Equity Administrative Position Proposal: Dolen projected a proposed organization chart showing where a new administrative position would fit and what the lines of reporting and communication would be. There were multiple questions and expressions of concern. Two emerging threads of discussion were the problem of IPBT going ahead with approval of the position without Academic Senate input in a short time frame and a concern that problems now associated with Neal's position and the Equity office would just be moved to other offices. A motion to endorse the position was sought. One was made but not seconded.

VI B. Testing Center: After Cruz and Setziol said that it was difficult to get information about the testing center, Dolen provided information about the center which was closed in a recent cost cutting time. The testing center was provided through the library and was distinct from the testing service still provided by Disabled Student Services (DSS). It has been proposed to bring the all students testing service back. A discussion ensued during which mostly statements of support for the idea were heard. There was some concern about the potential for an exploding number of requests for the service given the large increase in online courses since the center was closed. The item will return soon.

C. Enrollment and Enrollment Management Update: The item was held over.

D. Rules for Engagement at Senate Meetings: Cruz began by distributing a draft document with the above title produced by the officers. The title was said to be perhaps a bit off putting and suggestive of censorship. The word "expectations"

was suggested as an alternative. The officers were thanked for producing the draft and it was said to capture the desires of the group. It was suggested that it was too wordy. Setziol said that perhaps the group could prioritize the items listed on the document as a starting point. The item will return for further discussion and action.

VII. Reports: - The group was reminded of the District Enrollment meeting Tuesday, March 7th.

- The SLO Convocation held March 3rd was said to be a great success and Pape was congratulated for a job well done.

VIII. Meeting Evaluation: - A request was made for a refresher presentation on the principles of equity. Cruz pledged to have one.

IX. Good of the Order and Appreciations: A question was raised about support for Miskin, whose home was declared uninhabitable due to flooding. Cruz reported that the officers met with him and that he expressed gratitude for expressions of support from the members of the Executive Committee.

The meeting was adjourned at 4:30 PM.