

# The De Anza Academic Senate

## Approved Notes of the meeting of October 26th, 2015

**Senators and Officers present:** Alexander, Anderson, Bryant, Clem, Cruz, Delas, Dolen, Donahue, Kragalott, Lewis, Malek, Miskin, Maynard, Pape, , Setziol,  
**Senators and Officers Absent:** Capitolo, Hertler, Langfelder, Liu, Mitchell, , Schaffer, Subramaniam, and Sullivan

**DASB: FA Liaison:**

**Classified Senate: Curriculum Co Chair:**

**Administrative Liaison:**

**Director of Diversity, Social Justice, and Multicultural Ed.:** Veronica Neal

**Guests:** Jim Haynes and Stacey Shears

**Faculty and Staff Development:** Jennifer Myhre

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting began at 2:33, a quorum being present.**

**I. Approval of Notes and Agenda:** The agenda was approved as distributed. The Notes of October 19<sup>th</sup> were approved as distributed with the removal of spurious language from item V and the addition of language to item IX regarding Dolen's information about Resolution 3.03 (F 2015) that recently enacted law seemed to make that resolution moot..

**II. Needs and Confirmations:** Letty Wong was confirmed for service on the DARE Taskforce. Manish Goel was confirmed for service on the Educational Technology Advisory Committee (ETAC). A call will go out to all faculty regarding the opening on the IPBT.

**III. Committee Reports:** - Pape reported that this years SLO convocation will take place April 22<sup>nd</sup> and will focus on a theme of information literacy. After being informed that the ASCCC Spring Plenary session will be held April 21<sup>st</sup> through the 23<sup>rd</sup>, Pape said that the date might be moved.

- Delas reported that the 3SP group was focusing on establishing better communication among all the people responsible for various aspects.
- Neal reported that the Equity Advisory Committee received the Mallory Newell presentation on equity data. She then invited applicants for mini grants, saying there was still a considerable amount of money available.
- Cruz reported that the College Council received a report on institutional metrics (see her for details).

- Cruz reported that she attended a diversity webinar and came away realizing that the Academic Senate needed to get back to focusing attention on faculty hiring and tenure review.
- Cruz announced that she would be attending the EEO Summit Monday, November 2<sup>nd</sup>.
- Bryant reported that, at the ASCCC Area B meeting it was announced that there is \$143M (statewide) for new full time faculty positions and that, since Foothill De Anza is well above its Faculty Obligation Number, the district's share can be spent on anything of direct benefit to faculty.
- Setziol reported, also from the Area B meeting, that the resolution passed by the De Anza Academic Senate Executive Committee regarding modes of instruction was rendered moot just last week with the announcement that there will now be three modes of instruction instead of the previous two with the new one being Activity (Lab with homework, studio, or similar). The credit hour table of values shows the new "Activity" category to match FHDA's recently abandoned Lecture-Lab designation. There will now be an immediate push to return to the hours and credits of Lecture-Lab, now labeling appropriate classes as "Activity" mode classes.

**IV. Academic Freedom:** Setziol reported that a disturbing number of probationary faculty had either resigned or not been awarded tenure in the past few years and that this growing number coincided with increasing reports of a lack of respect for Academic Freedom, especially for probationary faculty. He pointed out that FHDA Board Policy specifically includes probationary faculty. The Board Policy and a recommendation from the Professional Relations Committee will be distributed for discussion November 2<sup>nd</sup>

**V. Joint Senates Meeting: ASCCC Fall Plenary Session Resolutions:** The joint meeting began while participants were still taking advantage of refreshments provided by the Foothill group. After self introductions, Cruz, now acting in her role as District Academic Senate President, led the semiannual process of going through resolutions proposed for adoption by the ASCCC. Cruz proposed that the group start with selected resolutions and only get to other resolutions if time allowed. The selected resolutions were either already called to her attention or brought up at the time of the item. Resolutions called out had their titles and resolved clauses read aloud by various Senators.

- Resolution 13.03 Opposition to Compensation for Adoption of Open Educational Resources: After a discussion about whether or not the resolution was moot owing to provisions of law, the group expressed support for the resolution.
- Resolution 10.01 Minimum Qualifications for Instruction of Upper Division Courses: After a thorough discussion of the resolution, the discussion boiled down to CTE disciplines and whether or not CSU and UC would frown upon faculty deemed qualified through equivalency. Given this, if it is not securely

known how CSU faculty feel, it might be best to move to refer the resolution until such time as a CSU opinion is known.

- Resolution 9.10: Professional Guidelines and Effective Practices for Using Publisher Generated Course Materials: After a brief discussion of the need for the language of the resolved clause to be corrected or amended to say something like “all modes” instead of “all courses”, the focus of discussion was on the basic intent of the resolution, the drafting of a paper on the topic and the resolution was supported.

- Resolution 9.09 : Revisit the Title 5 Definition of the Credit Hour: After some time pondering the relationship between this resolution and the definitions within it and the newly announced third mode of instruction, Senators found the distinctions between federal language and state language to be removed from local concerns and, therefore expressed no strong support or opposition.

It being 4:00 PM, the joint meeting was adjourned. The Foothill group left the meeting room.

**VI. Clock Work:** Jim Haynes and Stacey Shears presented Clock Work as a kind of test accommodation course management system whereby faculty could schedule accommodated tests and communicate on an as needed basis with DSPTS faculty. Clock Work is easily accessible as it branches off of the left hand side of the My Portal home page. Haynes emphasized “If you have a DSS student, you need Clock Work.

**VII: District Academic Senate Description- 2<sup>nd</sup> Reading:** Cruz announced that, since the item was a second reading, she would be calling for a vote. In response to a suggestion from Maynard, Cruz agreed to clarify that “Joint Development” meant joint development between the Academic Senate and the administration. **It was MSCU(Clem/Pape)** to approve the description as being the official description.

**VIII. Good of the Order and Appreciations:** - Myhre brought up a meeting with Joe Moreau regarding faculty group texting their students. Some concerns expressed about faculty group texting. Pape volunteered to join Myhre in meeting with Moreau.

- Cruz distributed a card from the APALI group promoting its 2016 APALI Civic Leadership Program.

- Appreciation was expressed for the Foothill group welcoming the De Anza group and providing refreshments.

**The meeting was adjourned at 4:30 PM.**