# SLO Presentation to Academic Senate on November 18, 2019

# SLO Your Way

# Members of the Executive Committee of the Academic Senate were asked:

1.**Pair Share:  
*Consider how you do your assessments or how you would like to do your assessments. Share this process with your neighbor. If did***

Student perspective: Add context for your assignments, assessments, criteria, and class structure. What are instructor’s goals, perspectives, and intentions? Level with the students. For example, this is the standard in X career field or I know it is hard to do X but this is still important for X.

Student perspective: Share with students the creation of standards. Modify curving based on where we [students]are at.

Student perspective: Ask the students what they learned. Base assessment on teaching others (knowledge attainment is proven in application and passing it on).

Student perspective: Grade on improvement when project is customizable.

Student perspective: Create courses that are project-based and connect to De Anza.

2. Discuss and write down for us, ***please:***

***What would be an easy way for you to document and share the results of your assessments?***

Responses below in brief:

√√√Ability to upload graphs, pie charts, posters, pictures. Multi-media uploads should be made possible.

√√ Create easy upload

√√Share assessment at Dept. meetings, in program review and/or at a conference

√√Put SLO information on a Canvas classroom for colleagues to peruse

Create space to write qualitative comments

Enable a way to upload examples of “strong”, “average”, and “not passing” work (with personal student identification removed). ***Currently this is possible in TracDat but it is clumsy and hidden from the assessment summary.***

Ask instructor to reflect on what success in student learning looks like and what were/are the factors in students not succeeding.

Improve TracDat

Make it easy for others to see your work

Make the SLO process exciting

Incorporate GE and transfer courses on Dept. website

Encourage faculty to make SLOs an intellectual pursuit

Don’t change a thing

Create a checklist

Write a few sentences that include the following: stated SLO, assessment and future

plans

Have Mallory input data

Create quarterly assessments

Develop a drop and drag interface