

# Syllabus: Math 10.MP1 Elementary Statistics & Probability, Spring 2021

Math 10.MP1 Elementary Statistics & Probability

Spring 2021

Section MP1 CRN 01214 MTWThF 8:30- am – 10:20 am Online

Instructor: Greg Stachnick

## Contact Information:

Email: [StachnickGregory@fhda.edu](mailto:StachnickGregory@fhda.edu)

Mobile: 408.857.6421

## Office Hours:

Tuesday 10:45 am – 11:45 am

Wednesday 10:45 am – 11:45 am

Or by appointment

Location: Zoom Meeting – ID:747-709-9372, PW: Math10.MP1

## Course Counselor: Alma Garcia

MPS math courses have an assigned counselor. We are very fortunate to have Alma Garcia as our designated counselor. Alma has been a member of the MPS Team for the past three years, supporting multiple sections of Math 10. Alma probably has a lot in common with a number of you. She is a first-generation to college student, attended community college, and was part of Puente. Alma looks forward to supporting you in the Spring 2021 quarter. If you have questions or concerns, feel free to contact her in the email provided below. Click [here](#) to schedule a counseling appointment with her.

## Counselor Contact Information:

Email: [GarciaAlma@fhda.edu](mailto:GarciaAlma@fhda.edu)

Office: Zoom

Phone: 408.864.5443

Counselor Office Hours: Zoom Meetings TBD

Or by appointment

## Special Note:

Spring 2021 will be another distance learning quarter. Although we are getting a hand of the situation with ever increasing numbers of vaccinations, the battle with the COVID-19 Virus cannot yet be declared a victory. For now, this approach will be the safest for students and faculty alike. I will do my best to make this class as much like a face-to-face class as possible. To achieve this goal, I am conducting the class fully synchronously. That is a fancy word for we will meet live, daily from Monday through Friday at our scheduled time of 8:30 am to 10:20 am. **Yes, we meet five days each week.** Instead of MLC-108, my favorite

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classroom, we will meet in Zoom. I will continue last quarter's practice of opening the meeting at least 30 minutes early for questions or just to chat if you like. Similarly, I will also keep the meeting open after class until all the remaining students get a chance to get extra help and to ask their questions.

In addition to Zoom, we will be using a combination of remote support tools including Canvas, WebAssign, a Google Drive and anything else that seems like it will help.

Homework, quizzes, exams, and the final exam will all be conducted in WebAssign. I recognize that some of you may have unreliable internet service or older computers that might be a little slow. Some of you may even be sharing computers with other family members. To accommodate such differences in technology and access, you will be given ample time to complete these assignments. Quizzes will be posted in WebAssign, usually on Friday mornings and will be due on the following Tuesday morning. Exams will also be posted in WebAssign on Friday mornings and be due the following Wednesday evening. Times for both are midnight. In the event of a Friday being a holiday, the quiz or exam will be posted on the last day of class before the off day. This day will be logical Friday.

Each class session will be recorded in Zoom. When the video is available, I will post its link in our Canvas Class. Hopefully, before the quarter begins, you will have received a binder of class notes. As we work together on filling out the class notes, going over new terminology, and solving problems, each day's results will be scanned and also posted on our Canvas Class.

### **Course Description:**

Introduction to data analysis making use of graphical and numerical techniques to study patterns and departures from patterns. The student studies randomness with an emphasis on understanding variation, collects information in the face of uncertainty, checks distributional assumptions, tests hypotheses, uses probability as a tool for anticipating what the distribution of data may look like under a set of assumptions, and uses appropriate statistical models to draw conclusions from data. The course introduces the student to applications in engineering, business, economics, medicine, education, social sciences, psychology, the sciences, and those pertaining to issues of contemporary interest. The use of technology (computers or graphing calculators) will be required in certain applications. Where appropriate, the contributions to the development of statistics by men and women from diverse cultures will be introduced.

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The mathematics department course outline is available at  
<http://ecms.deanza.edu/outlineprogresspublic.html?catalogID=2175>

**Topics to Skip:** include Venn Diagrams (Ch 3), Geometric, Hypergeometric, and Poisson Distributions (Ch 4), Central Limit Theorem for Sums (Ch 7), Test of Single Variance (Ch 11)

## Prerequisite:

None, although MATH 114 or equivalent with a grade of C or better will be helpful

## Advisory:

EWRT 211 and READ 211 (or LART 211), or ESL 272 and 273.

## Required Materials

- **Textbook:**

Great news: your textbook for this class is available for **free** online!  
[Introductory Statistics from OpenStax](#), by Illowsky & Dean, ISBN 1-947172-05-0

You have several options to obtain this book:

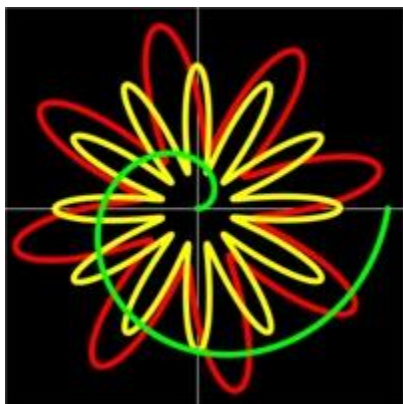


- [View online](#) (Links to an external site.)
- [Download a PDF](#) (Links to an external site.)
- [Download on iBooks](#) (Links to an external site.)

You can use whichever formats you want. Web view is recommended – the responsive design works seamlessly on any device. Hardcopies are available for purchase at the De Anza College Bookstore at a low cost.

- **Smartphone Graphing Calculator Links:**

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### GraphNCalc83

By Ernest Brock

- Category: Education
- Release Date: 2014-05-18
- Current Version: 2.6
- Adult Rating: 4+
- File Size: 9.85 MB
- Developer: Ernest Brock
- Compatibility: Requires Android / iOS 11.0 or later

The name of the smartphone app is **GraphNCalc83**. It is an emulator for a TI-84 Plus Graphics Calculator even though the name says 83. You can download it for free from your Apple or Android stores. Links are below:

Graphing Calculator App

- a. [Apple](#)
- b. [Android \(This app requires payment of \\$2.99 to access advanced functions\)](#)

- **WebAssign subscription:** All homework, quizzes, tests, and exams will be done in an online system called WebAssign. *Instructions for how to register for our class will be provided separately. A free WebAssign Access will be provided at the beginning of the second week of class. Please do not register for the free two-week trial offer before class begins on April 5. We will be using that offer for the first two weeks of class.*
- **Class Notes:** We will use class notes that will be provided for free. You will receive Class Notes Binders in the mail.

### Grading

1. **Homework:** Homework will be done in WebAssign. It will count for 100 points or about 12% of your grade. Proficiency in mathematics comes only with frequent practice. Attending classes and completing homework assignments on time is **especially important** in accomplishing this goal.
2. **Friday Quizzes:** Friday is Quiz Day. There will be a short quiz posted in WebAssign each Friday (see tentative course schedule below) based on the homework assignments and class discussions for the week. Weeks for which an Exam has been scheduled will not have quizzes. If you have done all of the homework, attended class and **paid attention**, you will be very well prepared. The lowest two quiz grades will be discarded (best five out of seven). No make-ups for quizzes. The total of five quizzes will count 100 points.

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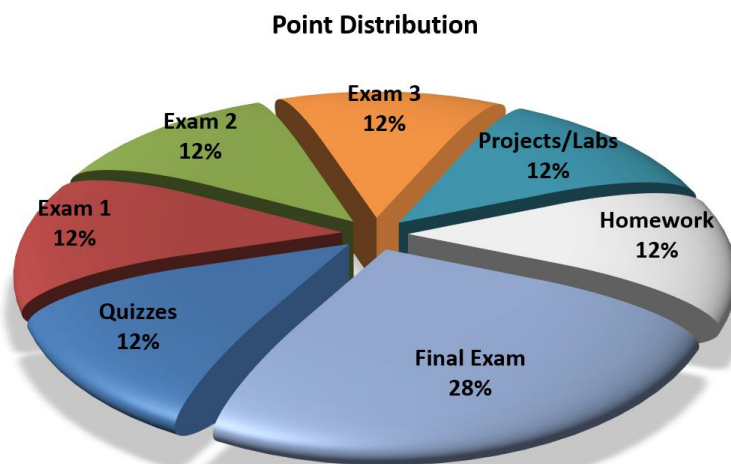
3. **Exams:** There will be three exams and a cumulative final (see schedule below for dates). Exams will be posted in WebAssign on Friday mornings. Due date will depend on the length of the exam.
4. **Projects:** There will be two required class homework projects/Labs. Together, projects will count 100 points.
5. **Extensions, Corrections & Late Submissions:** There will be opportunities for making corrections to quiz and exam problems you missed or didn't have time to complete. After the due date, the assignment will be re-opened for extensions. Quiz and exam problems completed after the due date will incur a 50% penalty. Think of this as getting half the points back. Extensions for late homework problems will receive a 10% penalty. Even if you complete all of the homework late, but are persistent enough to get these problems correct, you can still earn 90% for your homework grade.
6. **Lucy Tuesday:** A regularly scheduled event at the beginning of each Tuesday class.
7. **Mindful Meditation:** A Mindfulness Meditation instructor, Rita Geraghty, will join us each Tuesday morning for a weekly 20-minute training activity. Approach these sessions with an open mind. It will provide you with tools for stress reduction and improved focus for the rest of your life.
8. **Extra Credit Points:** There will be in class opportunities for extra credit, stay tuned and be there.

### 9. Point Distribution

i. Exams:	300 Points (100 points each)
ii. Quizzes	100 Points (Best 5 out of 7, 20 points each)
iii. Homework	100 Points
iv. Lab Projects	100 Points (Two projects, 50 points each)
v. <u>Final</u>	<u>200 Points</u>
Total	800 Points

### 10. Letter Grade Breakdown

- A. 100% - 90%
- B. 89% - 80%
- C. 79% - 70%
- D. 69% - 60%
- F. 59% or below



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## Additional Resources

**Free Tutoring:** The Math Performance Success Tutor Center (MPS) Zoom Meeting Room offers free tutoring on Mondays-Thursdays from 9:00 AM-5:30 PM and Fridays 9:00 Am – 12:00 noon. Arrangements for free group tutors may be available. Make arrangements for group tutoring sessions with our counselor, Alma. Our Canvas Class will provide the links for connecting to the MPS Tutor Center Zoom Sessions.

**Supplemental Resources:** Search the web for specific class topics. You will find lots of completed problems, additional written and video explanations, and some very clever YouTube videos: <http://justmathtutoring.com/page17.html>.

The Kahn Academy Website <https://www.khanacademy.org/> also has some nice introductions to statistics and probability.

## Academic Integrity:

Cheating will not be tolerated and will result in a grade of 0 for the assignment, quiz or exam and referral to the dean for academic discipline. Cheating includes but is not limited to: copying from other students, permitting other students to copy from you, plagiarism, submitting work that isn't your own, using notes that don't meet permitted specifications, continuing to write/erase on an exam/quiz after permitted time has ended, changing your exam/quiz paper after it's been graded and then requesting a grading correction. For more information about De Anza College's policy on academic integrity see: <https://www.deanza.edu/studenthandbook/academic-integrity.html>

## Student Conduct:

A student who is disruptive will be asked to leave the Zoom meeting. A student who refuses to behave will be dropped from dropped from the meeting.

## Attendance:

Regular class meeting attendance is expected. This class meets daily and is live. Zoom will be used to record attendees.

## Communication:

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The primary method of communication outside of class meetings will be email ([stachnickgregory@fhda.edu](mailto:stachnickgregory@fhda.edu)). ***Please use this De Anza Faculty email for all correspondence.*** Any student email correspondence with the instructor should include the course number and section number or time (i.e. Math 10.MP1) in the subject line. Also include our counselor, Alma ([GarciaAlma@fhda.edu](mailto:GarciaAlma@fhda.edu)), on the cc line. I will respond to emails within one business day. If you really need to contact me ASAP, use my cell number (408.857.6421) to text or call me. If I do not respond right away, it isn't that I don't want to talk to you, I just may have left my phone in another room and didn't hear the call.

### **Zoom Etiquette:**

Here are a few guidelines I would like you to follow for our Zoom meetings. If you are new to zoom, when you are asked to create a login name please use your real name as is in the class roster. If you already have a login that is not your name, after you get connected to the meeting, just change your name, by clicking on your name in the participants list and then select the "Rename" option. This will make tracking attendance much easier for me. Everyone will be muted when they join. If you have a question, unmute yourself and ask away. You can also use the Chat to ask questions and make comments. It is up to you to choose if you want your video on. There are also some non-verbal icons available for commenting. Please do not use virtual backgrounds, they consume a lot of precious network bandwidth.

[Chapter and Section Outline of our Introductory Statistics Textbook](#)

# Syllabus: Math 10.MP1 Elementary Statistics & Probability, Spring 2021

## Chapter 1: Sampling and Data

- 1.1 Definitions of Statistics, Probability, and Key Terms
- 1.2 Data, Sampling, and Variation in Data and Sampling
- 1.3 Frequency, Frequency Tables, and Levels of Measurement
- 1.4 Experimental Design and Ethics
- 1.5 Data Collection Experiment
- 1.6 Sampling Experiment

## Chapter 2: Descriptive Statistics

- 2.1 Stem-and-Leaf Graphs (Stemplots), Line Graphs, and Bar Graphs
- 2.2 Histograms, Frequency Polygons, and Time Series Graphs
- 2.3 Measures of the Location of the Data
- 2.4 Box Plots
- 2.5 Measures of the Center of the Data
- 2.6 Skewness and the Mean, Median, and Mode
- 2.7 Measures of the Spread of the Data
- 2.8 Descriptive Statistics

## Chapter 3: Probability Topics

- 3.1 Terminology
- 3.2 Independent and Mutually Exclusive Events
- 3.3 Two Basic Rules of Probability
- 3.4 Contingency Tables
- 3.5 Tree and Venn Diagrams
- 3.6 Probability Topics

## Chapter 4: Discrete Random Variables

- 4.1 Probability Distribution Function (PDF) for a Discrete Random Variables
- 4.2 Mean or Expected Value and Standard Deviation
- 4.3 Binomial Distribution
- 4.4 Geometric Distribution
- 4.5 Hypergeometric Distribution
- 4.6 Poisson Distribution
- 4.7 Discrete Distribution (Playing Card Experiment)
- 4.8 Discrete Distribution (Lucky Dice Experiment)

## Chapter 5: Continuous Random Variables

- 5.1 Continuous Probability Functions
- 5.2 The Uniform Distribution
- 5.3 The Exponential Distribution
- 5.4 Continuous Distribution

## Chapter 6: The Normal Distribution



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- 6.1 The Standard Normal Distribution
- 6.2 Using the Normal Distribution
- 6.3 Normal Distribution (Lap Times)
- 6.4 Normal Distribution (Pinkie Length)

## **Chapter 7: The Central Limit Theorem**

- 7.1 The Central Limit Theorem for Sample Means (Averages)
- 7.2 The Central Limit Theorem for Sums
- 7.3 Using the Central Limit Theorem
- 7.4 Central Limit Theorem (Pocket Change)
- 7.5 Central Limit Theorem (Cookie Recipes)

## **Chapter 8: Confidence Intervals**

- 8.1 A Single Population Mean using the Normal Distribution
- 8.2 A Single Population Mean using the Student t Distribution
- 8.3 A Population Proportion
- 8.4 Confidence Interval (Home Costs)
- 8.5 Confidence Interval (Place of Birth)
- 8.6 Confidence Interval (Women's Heights)

## **Chapter 9: Hypothesis Testing with One Sample**

- 9.1 Null and Alternative Hypotheses
- 9.2 Outcomes and the Type I and Type II Errors
- 9.3 Distribution Needed for Hypothesis Testing
- 9.4 Rare Events, the Sample, Decision and Conclusion
- 9.5 Additional Information and Full Hypothesis Test Examples
- 9.6 Hypothesis Testing of a Single Mean and Single Proportion

## **Chapter 10: Hypothesis Testing with Two Samples**

- 10.1 Two Population Means with Unknown Standard Deviations
- 10.2 Two Population Means with Known Standard Deviations
- 10.3 Comparing Two Independent Population Proportions
- 10.4 Matched or Paired Samples
- 10.5 Hypothesis Testing for Two Means and Two Proportions

## **Chapter 11: The Chi-Square Distribution**

- 11.1 Facts About the Chi-Square Distribution
- 11.2 Goodness-of-Fit Test
- 11.3 Test of Independence
- 11.4 Test for Homogeneity
- 11.5 Comparison of the Chi-Square Tests<sup>5</sup>
- 11.6 Test of a Single Variance<sup>6</sup>
- 11.7 Lab 1: Chi-Square Goodness-of-Fit
- 11.8 Lab 2: Chi-Square Test of Independence

## **Chapter 12: Linear Regression and Correlation**

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12.1 Linear Equations

12.2 Scatter Plots

12.3 The Regression Equation

12.4 Testing the Significance of the Correlation Coefficient

12.5 Prediction

12.6 Outliers

12.7 Regression (Distance from School)

12.8 Regression (Textbook Cost)

12.9 Regression (Fuel Efficiency)

### **Chapter 13: F Distribution and One-Way ANOVA**

13.1 One-Way ANOVA

13.2 The F Distribution and the F-Ratio

13.3 Facts About the F Distribution

13.4 Test of Two Variances

13.5 Lab: One-Way ANOVA

**Tentative Spring 2021 Class Schedule**

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## Math 10.MP1 Elementary Statistics and Probability

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1 April</b>	5 Intros / Ch 1	6 Ch 1	7 Ch 1	8 Ch1	9 Ch 2 <b>Quiz 1</b>
<b>Week 2 April</b>	12 Ch 2	13 Ch 2	14 Ch 2	15 Ch 2	16 Ch 3 <b>Quiz 2 (1)</b>
<b>Week 3 April</b>	19 Ch 3	20 Ch 3	21 Ch 3	22 Ch 4	23 Ch 4 <b>Exam 1</b>
<b>Week 4 April</b>	26 Ch 4	27 Ch 4	28 Ch 4	29 Ch 5	30 Ch 5 <b>Quiz 3 (2)</b>
<b>Week 5 May</b>	3 Ch 5	4 Ch 6	5 Ch 6	6 Ch 6	7 Ch 6 <b>Quiz 4</b>
<b>Week 6 May</b>	10 Ch 6	11 Ch7	12 Ch 7	13 Ch 7	14 Ch 7 <b>Exam 2</b>
<b>Week 7 May</b>	17 Ch 8	18 Ch 8	19 Ch 8	20 Ch 8	21 Ch 9 <b>Quiz 5</b>
<b>Week 8 May</b>	24 CH 9	25 Ch 9	26 Ch 9	27 Ch 10	28 Ch 10 <b>Quiz 6 (3)</b>
<b>Week 9 May/June</b>	31 <b>Memorial Day</b>	1 Ch 10	2 Ch 10	3 Ch 11	4 Ch 11 <b>Exam 3</b>
<b>Week 10 June</b>	7 Ch 11	8 Ch 12	9 Ch 12	10 Ch 12	11 Ch 12 <b>Quiz 7</b>
<b>Week 11 June</b>	14 Ch 12	15 Ch 13	16 Ch 13	17 Ch 13	18 Review
<b>Week 12 June</b>	21 <b>Final Exam Week</b>	22	23 <b>Final Exam 7:00–9:00 am (4)</b>	24	25

(1) Sunday Apr 18: Last day to drop

(2) Friday Apr 30: Last day to request pass/no pass

(3) Fri May 28: Last day to drop with W(withdraw)

(4) Wed June 23 Final Exam 7:00-9:00 am

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## Important Dates

<b>APRIL 5</b>	First day of spring quarter classes
<b>APRIL 17</b>	Last day to <a href="#">add classes</a>
<b>APRIL 18</b>	Last day to drop without penalty.
<b>MAY 28</b>	Last day to <a href="#">drop classes</a> with a "W"
<b>MAY 29-31</b>	Memorial Day Weekend - offices closed; no classes.
<b>JUNE 21-25</b>	Final Exams
<b>JUNE 25</b>	Graduation

## **Syllabus: Math 10.MP1 Elementary Statistics & Probability, Spring 2021**

### **Student Learning Outcome(s):**

\*Organize, analyze, and utilize appropriate methods to draw conclusions based on sample data by constructing and/or evaluating tables, graphs, and numerical measures of characteristics of data.

\*Identify, evaluate, interpret and describe data distributions through the study of sampling distributions and probability theory.

\*Collect data, interpret, compose and defend conjectures, and communicate the results of random data using statistical analyses such as interval and point estimates, hypothesis tests, and regression analysis.